



## Statement of participation

# Aleksander Nordgarden-Rodner

has passed the free course including all mandatory tests for:

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### Succeed with learning

This 24-hour course introduced core ideas about learning and academic study, and planning tools to enable learners to take the next step.

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**Issue date:** 24 August 2017



[www.open.edu/openlearn](http://www.open.edu/openlearn)

This statement does not imply the award of credit points nor the conferment of a University Qualification.  
This statement confirms that this free course and all mandatory tests were passed by the learner.  
Please go to the course on OpenLearn for full details:  
<http://www.open.edu/openlearn/education/succeed-learning/content-section-overview>

COURSE CODE: SWL\_1



## Succeed with learning

<http://www.open.edu/openlearn/education/succeed-learning/content-section-overview>

### Course summary

This free course developed awareness of how much has already been learned and what learners are capable of. It suggested ways of 'fine-tuning', and building on, expertise already gained. It also taught some interesting theories about how we learn, and some of the key skills and tools to make learning a success.

### Learning outcomes

By completing this course, the learner should be able to:

- understand how learning takes place every day
- appreciate the qualities, skills and knowledge they have already
- know better how to use computers for learning
- understand how reflection and feedback can help them make the most of their learning
- discuss some important theories about learning
- develop a learning action plan to help them move forward.

### Completed study

The learner has completed the following:

#### Week 1

Introduction and guidance

What is learning?

#### Week 2

Learning from life

#### Week 3

Learning about yourself

#### Week 4

Reflection and feedback

Compulsory badge quiz (score 77%)

#### Week 5

Learning tool kit

#### Week 6

Wider perspectives

#### Week 7

Where next?

#### Week 8

Your plan

Compulsory badge quiz (score 83%)